

## 南投縣第四屆縣長盃國中學生八年級

## 英文聽力閱讀測驗暨引導式寫作比賽

### 模擬測驗試題(含聽力內容與解答)

本測驗共分三部份，第一部份聽力測驗，第二部分閱讀理解測驗和第三部份引導式寫作，作答時間 70 分鐘。

第一部份 聽力測驗：共 10 題，每題 2 分，滿分 20 分。（每題只播放一次，請選出最適當的答案）

#### **Part A: Short Conversations** 簡短對話（每題 2 分，共 10 分）

1. W: Did you go to the English club meeting yesterday?

M: Yes, we talked about how to make posters for the school fair.

**Question:** What did the boy do at the club meeting?

(A) Watched a movie.

(B) Made posters for the school fair.

(C) Practiced a song.

(D) Played a game.

#### **Part B: Short Talks**

1. Good morning, everyone.

Tomorrow is “Sports Day.”

Please wear your PE uniform and bring a bottle of water.

Don't forget to cheer for your classmates!

**Question:** What should students wear tomorrow?

(A) Their PE uniform.

(B) Their school jacket.

(C) Their art clothes.

(D) Their raincoat.

第二部份 閱讀理解測驗：共 20 題，每題 2.5 分，滿分 50 分。

說明：本部份包括 [A] – [E] 五段短文，每段短文後有 4 個相關問題，試題本上均提供 (A)、(B)、(C)、(D) 四個選項，請從選項中選出最適合者，標示在答案紙上。

[A]

### The School Garden Project

Last year, the science club at Sunrise Junior High started a school garden behind the gym. At first, the ground was full of weeds and rocks, but the students worked every weekend to make it clean. They learned how to plant herbs, vegetables, and flowers. Teachers also joined to show how sunlight and water affect plant growth. Soon, the garden became a popular spot for lunch breaks and art classes. Students painted signs, built a small pond for fish, and even created a “sharing box” for free vegetables. When people took food, they left kind notes or seeds in return. The garden not only taught science—it also brought the whole school closer together.

1. What is the main purpose of the garden project?
  - (A) To sell vegetables for money.
  - (B) To teach science and build teamwork.
  - (C) To make the gym larger.
  - (D) To practice art and music.
  
2. What does the passage suggest about the students?
  - (A) They were lazy at first.
  - (B) They learned only about flowers.
  - (C) They worked hard and shared their harvest.
  - (D) They didn't enjoy gardening.
  
3. Vocabulary in context: What does **weeds** most likely mean?
  - (A) Helpful garden tools.
  - (B) Unwanted wild plants.
  - (C) Fresh vegetables.
  - (D) Colorful flowers.
  
4. Paraphrase: “brought the whole school closer together” means
  - (A) The garden helped everyone feel more connected.
  - (B) The garden made students compete.

(C) The garden divided the school into teams.

(D) The garden became too crowded.

第三部份 引導式寫作：共 1 大題，滿分 30 分。

[評分] 內容 10 分、組織 8 分、文法 8 分、標點符號和大小寫 4 分。

[注意] 請用至少 100 個英語單詞寫作，寫在「測驗答案紙」標示的位置。請不要寫出自己或就讀學校的名字。

[說明] （學校中特別的一天）

有時候，學校的一天會變得與眾不同。也許你們班辦了一場特別活動、一個有趣的比賽，或是發生了一件讓你印象深刻的事情。

請以“A Special Day at School”為題，用英文描述那一天的經驗。

說明當天發生了什麼、你做了哪些事情、你有什麼感受，

最後寫出你從這次經驗中得到的啟發或學到的事情。

解答:

第一部份 聽力測驗 Part A: B ; Part B: A

第二部份 閱讀理解測驗：1) B 2) C 3) B 4) A